

Student:

Grade: 04

TERM 4: Ending 05/18/18

PERFORMANCE LEVEL DESCRIPTORS	
1- Beginning	NA- Not Applicable
2- Approaching	S- Satisfactory
3- Meeting	U- Unsatisfactory
4- Exceeding	P - Progressing
	*- Score Modified
Shading = Not Assessed This Quarter	

READING	T1	T2	T3	T4
<b>Objectives</b>				
<b>READING: COMPREHENSION</b>				
Summarizes main ideas and details				
Explains inferences about characters, setting, problem, and solution				
Compares and contrasts stories with common themes and events				
<b>READING: VOCABULARY</b>				
Finds the meaning of unknown words using vocabulary skills and strategies				
<b>WRITING</b>				
<b>Objectives</b>				
Uses correct capitalization, punctuation, spelling, and grammar in daily work				
Writes a variety of texts				

MATHEMATICS	T1	T2	T3	T4
<b>Objectives</b>				
<b>OPERATIONS AND ALGEBRAIC THINKING</b>				
Estimates and multiplies multi-digit numbers using a variety of strategies				
Applies strategies and properties to estimate and divide by one-digit divisors				
<b>NUMBER AND OPERATIONS: FRACTIONS</b>				
Makes and compares fractions and decimals				
Adds and subtracts fractions and mixed numbers				
Multiplies fractions by whole numbers				
<b>GEOMETRY</b>				
Classifies shapes by properties of their lines and angle measurements				
<b>SCIENCE</b>				
<b>Objectives</b>				
<b>PHYSICAL SCIENCE</b>				
Identifies forms of energy and energy transformations				
Classifies and constructs electrical circuits				
<b>EARTH SCIENCE</b>				
Describes characteristics of rocks and changes on the Earth's surface				
<b>ENGINEERING DESIGN</b>				
Uses the scientific method to design a model and conduct investigations				

SOCIAL STUDIES	T1	T2	T3	T4
<b>Objectives</b>				
<b>GEOGRAPHY</b>				
Describes regions of the United States				
<b>HISTORY</b>				
Describes the discovery and exploration of America				
Explains the American Revolution and Declaration of Independence				
<b>GOVERNMENT</b>				
Describes the powers and functions of government branches and principles of US documents				

# Jackson R-2



**School Year: 2017-18**  
**Grade: 4th Grade**  
**Term Ending: 05/18/18**

PHYSICAL EDUCATION	T1	T2	T3	T4
<b>Objectives</b>				
Participates fully in physical education activities				
Follows rules, directions, and uses good sportsmanship				
Demonstrates locomotor skills needed to perform a variety of physical activities				
Demonstrates manipulative skills needed to perform a variety of physical activities				

MUSIC	T1	T2	T3	T4
<b>Objectives</b>				
Melody: Demonstrates vocal techniques				
Rhythm: Demonstrates and reads simple patterns				
Form: Distinguishes between different forms in music				
Notation: Demonstrates basic understanding of the staff				
Listens and follows directions in order to participate fully in music education activities				

ART	T1	T2	T3	T4
<b>Objectives</b>				
Uses art tools and materials				
Follows directions and demonstrates effort				
Creates and expresses given ideas visually				
Understands and uses elements and principles of design				
Identifies and creates multicultural artworks and historical styles of art				

STUDENT RESPONSIBILITIES	T1	T2	T3	T4
<b>Objectives</b>				
Demonstrates neatness in daily work				
Talks at appropriate times				
Pays attention				
Follows directions promptly				
Works and plays well with others				
Works independently				
Demonstrates self-control				
Completes assigned tasks on time				

PERFORMANCE LEVEL DESCRIPTORS
4 - Exceeding district and state level standards. Demonstrates in-depth inferences and applications of grade level concepts.
3 - Meeting district and state level standards. Demonstrates and applies key concepts, processes, and skills for the grade level.
2 - Approaching district and state level standards, with assistance and guidance. Demonstrates understanding of basic concepts, processes, and skills for grade level.
1 - Beginning to demonstrate a basic understanding of key concepts, processes, and skills for the grade level. Not yet able to produce work that meets district and state level standards.

**Student:**

**Teacher:**

**Principal:**

Student Promoted for Next School Year to: 05

TERM	T1	T2	T3	T4
Days Absent	0.0	0.0	0.0	0.0
Times Tardy	0	0	0	0