

Student:

Grade: 03

TERM 4: Ending 05/18/18

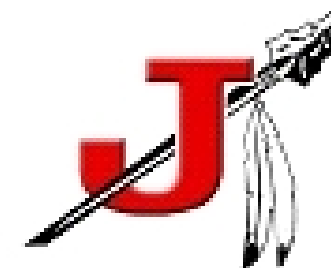
PERFORMANCE LEVEL DESCRIPTORS	
1- Beginning	NA- Not Applicable
2- Approaching	S- Satisfactory
3- Meeting	U- Unsatisfactory
4- Exceeding	P - Progressing
	*- Score Modified
Shading = Not Assessed This Quarter	

READING	T1	T2	T3	T4
Objectives				
READING: FOUNDATIONAL SKILLS				
Recognizes and reads grade-appropriate words				
READING: COMPREHENSION				
Describes the connections between information in a text				
Summarizes main ideas and details				
Explains inferences about story elements				
READING: VOCABULARY				
Finds the meaning of unknown words using vocabulary skills and strategies				
WRITING				
Objectives				
Uses correct capitalization, punctuation, spelling, and grammar in daily work				
Writes a variety of texts				

MATHEMATICS	T1	T2	T3	T4
Objectives				
OPERATIONS AND ALGEBRAIC THINKING				
Estimates, solves, and explains addition and subtraction problems				
Applies properties and strategies to multiply				
Uses multiplication to solve problems and describe patterns				
Applies properties and strategies to divide				
NUMBER AND OPERATIONS: FRACTIONS				
Reads, writes, and models fractions				
Compares and explains fractions				
MEASUREMENT AND DATA				
Solves problems involving measurement of time, liquid volumes, and masses of objects				
SCIENCE				
Objectives				
LIFE SCIENCE				
Explains plant structures, life cycles, and adaptations				
Explains animal adaptations and life cycles				
Explains relationships in ecosystems				
EARTH SCIENCE				
Explains and understands weather and climate				
ENGINEERING DESIGN				
Uses the scientific method to design a model and conduct investigations				
SOCIAL STUDIES				
Objectives				
GEOGRAPHY				
Identifies major Missouri cities and describes Missouri regions				
HISTORY				
Explains the sequence of Missouri settlement and statehood				
GOVERNMENT				
Describes the three branches of state government				
ECONOMICS				
Explains basic economic concepts				

PHYSICAL EDUCATION	T1	T2	T3	T4
Objectives				
Participates fully in physical education activities				
Follows rules, directions, and uses good sportsmanship				
Demonstrates locomotor skills needed to perform a variety of physical activities				
Demonstrates manipulative skills needed to perform a variety of physical activities				
MUSIC				
Objectives				
Melody: Demonstrates vocal techniques				
Rhythm: Demonstrates and reads simple patterns				
Form: Distinguishes between differences in music				
Tone Color: Recognizes families of instruments				
Listens and follows directions in order to participate fully in music education activities				
ART				
Objectives				
Uses art tools and materials				
Follows directions and demonstrates effort				
Creates and expresses given ideas visually				
Understands and uses elements and principles of design				
Identifies and creates multicultural artworks and historical styles of art				
STUDENT RESPONSIBILITIES				
Objectives				
Demonstrates neatness in daily work				
Talks at appropriate times				
Pays attention				
Follows directions promptly				
Works and plays well with others				
Works independently				
Demonstrates self-control				
Completes assigned tasks on time				

Jackson R-2



School Year: 2017-18

Grade: 3rd Grade

Term Ending: 05/18/18

PERFORMANCE LEVEL DESCRIPTORS

4 - Exceeding district and state level standards. Demonstrates in-depth inferences and applications of grade level concepts.

3 - Meeting district and state level standards. Demonstrates and applies key concepts, processes, and skills for the grade level.

2 - Approaching district and state level standards, with assistance and guidance. Demonstrates understanding of basic concepts, processes, and skills for grade level.

1 - Beginning to demonstrate a basic understanding of key concepts, processes, and skills for the grade level. Not yet able to produce work that meets district and state level standards.

Student:

Teacher:

Principal:

Student Promoted for Next School Year to: 04

TERM	T1	T2	T3	T4
Days Absent	0.0	0.0	0.0	0.0
Times Tardy	0	0	0	0