

Student:

Grade: 02

TERM 4: Ending 05/18/18

PERFORMANCE LEVEL DESCRIPTORS	
1- Beginning	NA- Not Applicable
2- Approaching	S- Satisfactory
3- Meeting	U- Unsatisfactory
4- Exceeding	P - Progressing
	*- Score Modified
Shading = Not Assessed This Quarter	

READING	T1	T2	T3	T4
<b>Objectives</b>				
<b>READING: FOUNDATIONAL SKILLS</b>				
Recognizes and reads grade-appropriate words				
<b>READING: COMPREHENSION</b>				
Makes basic inferences about character(s), setting, problem, and solution				
Summarizes main ideas and details				
Uses details in text to compare and contrast				
<b>READING: VOCABULARY</b>				
Finds the meaning of unknown words using vocabulary skills and strategies				
<b>WRITING</b>				
<b>Objectives</b>				
Uses correct capitalization, punctuation, spelling, and grammar in daily work				
Writes a variety of texts				

MATHEMATICS	T1	T2	T3	T4
<b>Objectives</b>				
<b>RELATIONSHIPS AND ALGEBRAIC THINKING</b>				
Represents and solves problems using addition and subtraction within 20				
<b>NUMBER AND OPERATIONS IN BASE TEN</b>				
Reads, writes, and identifies whole numbers up to 1,000				
Solves and explains 2-digit addition problems				
Solves and explains 2-digit subtraction problems				
Solves and explains multi-digit addition and subtraction problems				
<b>GEOMETRY AND MEASUREMENT</b>				
Recognizes, describes, and divides shapes				
Tells and writes time to the nearest five minutes				
Counts money				
Estimates, measures, and compares length				
<b>SCIENCE</b>				
<b>Objectives</b>				
<b>PHYSICAL SCIENCE</b>				
Classifies and analyzes materials based upon their observable physical properties				
<b>EARTH SCIENCE</b>				
Explains changes in the Earth's surface				
<b>LIFE SCIENCE</b>				
Explains how the environment affects the growth of plants				
<b>ENGINEERING DESIGN</b>				
Explains scientific tools and the scientific method				

SOCIAL STUDIES	T1	T2	T3	T4
<b>Objectives</b>				
<b>CONSTITUTIONAL DEMOCRACY</b>				
Describes the rights of US citizens and the responsibilities of different levels of government				
<b>ECONOMICS</b>				
Explains how people obtain goods and services				
<b>GEOGRAPHY</b>				
Identifies and locates the world's continents and oceans				
Identifies and describes landforms and bodies of water				

# Jackson R-2



**School Year: 2017-18**  
**Grade: 2nd Grade**  
**Term Ending: 05/18/18**

PHYSICAL EDUCATION	T1	T2	T3	T4
<b>Objectives</b>				
Participates fully in physical education activities				
Follows rules, directions, and uses good sportsmanship				
Demonstrates locomotor skills needed to perform a variety of physical activities				
Demonstrates manipulative skills needed to perform a variety of physical activities				

MUSIC	T1	T2	T3	T4
<b>Objectives</b>				
Melody: Demonstrates vocal techniques				
Rhythm: Demonstrates and reads simple patterns				
Form: Distinguishes between differences in music				
Tone Color: Recognizes sounds of different instruments				
Listens and follows directions in order to participate fully in music education activities				

ART	T1	T2	T3	T4
<b>Objectives</b>				
Uses art tools and materials				
Follows directions and demonstrates effort				
Creates and expresses given ideas visually				
Understands and uses elements and principles of design				
Identifies and creates multicultural artworks and historical styles of art				

STUDENT RESPONSIBILITIES	T1	T2	T3	T4
<b>Objectives</b>				
Demonstrates neatness in daily work				
Talks at appropriate times				
Pays attention				
Follows directions promptly				
Works and plays well with others				
Works independently				
Demonstrates self-control				
Completes assigned tasks on time				

PERFORMANCE LEVEL DESCRIPTORS
4 - Exceeding district and state level standards. Demonstrates in-depth inferences and applications of grade level concepts.
3 - Meeting district and state level standards. Demonstrates and applies key concepts, processes, and skills for the grade level.
2 - Approaching district and state level standards, with assistance and guidance. Demonstrates understanding of basic concepts, processes, and skills for grade level.
1 - Beginning to demonstrate a basic understanding of key concepts, processes, and skills for the grade level. Not yet able to produce work that meets district and state level standards.

**Student:**

**Teacher:**

**Principal:**

Student Promoted for Next School Year to: 03

TERM	T1	T2	T3	T4
Days Absent	0.0	0.0	0.0	0.0
Times Tardy	0	0	0	0