

Student:

Grade: 01

TERM 4: Ending 05/18/18

PERFORMANCE LEVEL DESCRIPTORS	
1- Beginning	NA- Not Applicable
2- Approaching	S- Satisfactory
3- Meeting	U- Unsatisfactory
4- Exceeding	P - Progressing
	*- Score Modified
Shading = Not Assessed This Quarter	

READING	T1	T2	T3	T4
Objectives				
READING: FOUNDATIONAL SKILLS				
Recognizes and reads grade-appropriate words				
Knows and applies long and short vowel patterns				
READING: COMPREHENSION				
Describes characters, setting, and sequence of events				
Uses details in text to compare and contrast				
Summarizes main ideas and details				
READING: VOCABULARY				
Uses vocabulary strategies to find the meaning of unknown words				

WRITING	T1	T2	T3	T4
Objectives				
Uses correct capitalization, punctuation, spelling, and grammar in daily work				
Writes a variety of texts				

MATHEMATICS	T1	T2	T3	T4
Objectives				
RELATIONSHIPS AND ALGEBRAIC THINKING				
Adds within 20				
Subtracts within 20				
NUMBER AND OPERATIONS IN BASE TEN				
Reads, writes, and compares numbers up to 120				
Solves and explains two-digit addition and subtraction within 100				
GEOMETRY AND MEASUREMENT				
Tells time to the nearest hour and ½ hour				

SCIENCE	T1	T2	T3	T4
Objectives				
PHYSICAL SCIENCE				
Identifies the basic forms of energy and how they are used in everyday life				
EARTH SCIENCE				
Recognizes characteristics of the sun and moon and understands seasonal changes				
LIFE SCIENCE				
Identifies the parts and functions of plants and how animals grow and change				

SOCIAL STUDIES	T1	T2	T3	T4
Objectives				
CONSTITUTIONAL DEMOCRACY				
Recognizes and explains the significance of US symbols				
HISTORY				
Describes contributions of George Washington, Abraham Lincoln, and Martin Luther King, Jr.				
ECONOMICS				
Describes the relationship between consumers and producers				
GEOGRAPHY				
Uses maps and globes to locate information				

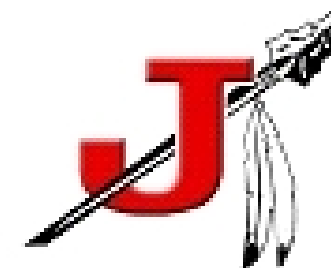
PHYSICAL EDUCATION	T1	T2	T3	T4
Objectives				
Participates fully in physical education activities				
Follows rules, directions, and uses good sportsmanship				
Demonstrates locomotor skills needed to perform a variety of physical activities				
Demonstrates manipulative skills needed to perform a variety of physical activities				

MUSIC	T1	T2	T3	T4
Objectives				
Melody: Demonstrates vocal techniques				
Rhythm: Demonstrates and recognizes simple patterns				
Form: Distinguishes between differences in music				
Listens and follows directions in order to participate fully in music education activities				

ART	T1	T2	T3	T4
Objectives				
Uses art tools and materials				
Follows directions and demonstrates effort				
Creates and expresses given ideas visually				
Recognizes and uses art elements of design				

STUDENT RESPONSIBILITIES	T1	T2	T3	T4
Objectives				
Is neat in daily work				
Limits talking				
Pays attention				
Follows directions promptly				
Works independently				
Works and plays well with others				
Demonstrates self-control				
Completes assigned tasks on time				
Takes care of personal needs independently				

Jackson R-2



School Year: 2017-18

Grade: 1st Grade

Term Ending: 05/18/18

PERFORMANCE LEVEL DESCRIPTORS

4 - Exceeding district and state level standards. Demonstrates in-depth inferences and applications of grade level concepts.

3 - Meeting district and state level standards. Demonstrates and applies key concepts, processes, and skills for the grade level.

2 - Approaching district and state level standards, with assistance and guidance. Demonstrates understanding of basic concepts, processes, and skills for grade level.

1 - Beginning to demonstrate a basic understanding of key concepts, processes, and skills for the grade level. Not yet able to produce work that meets district and state level standards.

Student:

Teacher:

Principal:

Student Promoted for Next School Year to: 02

TERM	T1	T2	T3	T4
Days Absent	0.0	0.0	0.0	0.0
Times Tardy	0	0	0	0