

Student:

Grade: K

TERM 4: Ending 05/18/18

PERFORMANCE LEVEL DESCRIPTORS	
1- Beginning	NA- Not Applicable
2- Approaching	S- Satisfactory
3- Meeting	U- Unsatisfactory
4- Exceeding	P - Progressing
	*- Score Modified
Shading = Not Assessed This Quarter	

READING	T1	T2	T3	T4
<b>Objectives</b>				
<b>READING: FOUNDATIONAL SKILLS</b>				
Reads high-frequency words				
Identifies letters				
Identifies and makes rhyming words				
Makes letter sounds				

WRITING	T1	T2	T3	T4
<b>Objectives</b>				
Prints all letters legibly in everyday writing				
Capitalizes, writes, and spells first name				
Capitalizes, writes, and spells last name				
Writes a variety of texts (with assistance)				

MATHEMATICS	T1	T2	T3	T4
<b>Objectives</b>				
<b>NUMBER SENSE</b>				
Counts, compares, and writes numerals 0-5				
Counts, compares, and writes numerals 6-10				
Orally counts from any given number up to 100 by ones and tens				
Counts from any given number up to 100				
<b>RELATIONSHIPS AND ALGEBRAIC THINKING</b>				
Uses objects to add values up to 10				
Uses objects to subtract values up to 10				
<b>NUMBER AND OPERATIONS IN BASE TEN</b>				
Understands place value of numbers up to 19				
<b>GEOMETRY AND MEASUREMENT</b>				
Identifies and describes two- and three-dimensional shapes				

SCIENCE	T1	T2	T3	T4
<b>Objectives</b>				
<b>PHYSICAL SCIENCE</b>				
Makes observations about the physical properties of objects				
Describes force, motion, and position of objects				
<b>EARTH SCIENCE</b>				
Makes observations about the weather at different times of the year				
<b>LIFE SCIENCE</b>				
Makes observations about living and nonliving things and identifies the needs of living things				
<b>SOCIAL STUDIES</b>	T1	T2	T3	T4
<b>Objectives</b>				
<b>CONSTITUTIONAL DEMOCRACY</b>				
Recites the Pledge of Allegiance and recognizes the flag as a symbol of our nation				
<b>GEOGRAPHY</b>				
Identifies a map and globe as tools				

PHYSICAL EDUCATION	T1	T2	T3	T4
<b>Objectives</b>				
Participates fully in physical education activities				
Follows rules, directions, and uses good sportsmanship				
Demonstrates locomotor skills needed to perform a variety of physical activities				
Demonstrates manipulative skills needed to perform a variety of physical activities				

MUSIC	T1	T2	T3	T4
<b>Objectives</b>				
Melody: Demonstrates vocal techniques				
Rhythm: Demonstrates use of steady beat				
Form: Recognizes changes in music				
Listens and follows directions in order to participate fully in music education activities				

ART	T1	T2	T3	T4
<b>Objectives</b>				
Uses art tools and materials				
Follows directions and demonstrates effort				
Recognizes and uses art elements of design				

STUDENT RESPONSIBILITIES	T1	T2	T3	T4
<b>Objectives</b>				
Respects others and their property				
Has confidence and takes risks on new tasks				
Completes work on time				
Listens attentively without interrupting				
Strives for quality work				
Makes appropriate transitions between activities				
Takes care of personal needs independently				
Works cooperatively with others				
Resolves conflicts appropriately				
Controls talking				
Cleans up after self and maintains an orderly work area				

# Jackson R-2



**School Year: 2017-18**  
**Grade: Kindergarten All-Day**  
**Term Ending: 05/18/18**

## PERFORMANCE LEVEL DESCRIPTORS

4 - Exceeding district and state level standards. Demonstrates in-depth inferences and applications of grade level concepts.

3 - Meeting district and state level standards. Demonstrates and applies key concepts, processes, and skills for the grade level.

2 - Approaching district and state level standards, with assistance and guidance. Demonstrates understanding of basic concepts, processes, and skills for grade level.

1 - Beginning to demonstrate a basic understanding of key concepts, processes, and skills for the grade level. Not yet able to produce work that meets district and state level standards.

**Student:**

**Teacher:**

**Principal:**

Student Promoted for Next School Year to: 01

TERM	T1	T2	T3	T4
Days Absent	0.0	0.0	0.0	0.0
Times Tardy	0	0	0	0