

Student.

Grade: 02

TERM 4: Ending 05/23/24

PERFORMANCE LEVEL DESCRIPTORS	
1- Beginning	NA- Not Applicable
2- Approaching	S- Satisfactory
3- Meeting	U- Unsatisfactory
4- Exceeding	P - Progressing
	*- Score Modified
Shading = Not Assessed This Quarter	

READING	T1	T2	T3	T4
Objectives				
READING FOUNDATIONAL SKILLS				
Decode words with r-controlled vowels in text				
Decode words with vowel digraphs in text				
Read words with prefixes and suffixes in text				
Read contractions in text				
READING: COMPREHENSION				
Answer questions using text evidence to support the answer				
Describe the characters, setting, problems, solutions, and sequence of events of a story				
Use text features to locate facts to answer and/or ask questions				
Use context to determine the meaning of unfamiliar words				
Identify the central message, lesson or moral of the story and provide text evidence				
Explain main ideas and supporting details by reading, inferring, and drawing conclusions				

WRITING	T1	T2	T3	T4
Objectives				
Write a narrative about a real or an imaginary experience				
Write an informative /explanatory text				
Edit drafts with assistance from adults/peers for spelling, capitalization, complete sentences, and ending punctuation				
Write an opinion text				

MATHEMATICS	T1	T2	T3	T4
Objectives				
RELATIONSHIPS AND ALGEBRAIC THINKING				
Demonstrate fluency with addition and subtraction within 20				
Write an equation to represent a rectangular array.				
NUMBER AND OPERATIONS IN BASE TEN				
Read and write numbers to 1,000 using number names, base-ten numerals, and expanded form.				
Solve, represent, and create one- and two-step problems involving addition and subtraction within 100 to solve with one unknown.				
Solve and justify problems involving addition within 1000.				
Solve and justify problems involving subtraction within 1000.				
GEOMETRY AND MEASUREMENT				
Measure to determine how much longer one object is than another using customary or metric units of measurement.				
Find and represent the value of combinations of dollar bills (1,5,10) and coins (quarters, dimes, nickels and pennies).				
Tell and write time to the nearest 5 minutes using a.m. and p.m.				
Partition and describe equal shares of the whole.				

SCIENCE	T1	T2	T3	T4
Objectives				
PHYSICAL SCIENCE				
Classify and analyze materials based upon their observable physical properties.				
EARTH SCIENCE				
Explain changes in the Earth's surface.				
LIFE SCIENCE				
Explain how the environment affects the growth of plants.				
ENGINEERING DESIGN				
Explain scientific tools and the scientific method.				
SOCIAL STUDIES				
Objectives				
CONSTITUTIONAL DEMOCRACY				
Describe the rights of US citizens and the responsibilities of different levels of government.				
ECONOMICS				
Explain how people obtain goods and services.				
GEOGRAPHY				
Identify and locate the world's continents and oceans.				
Identify and describe landforms and bodies of water.				

PHYSICAL EDUCATION	T1	T2	T3	T4
Objectives				
Participates fully in physical education activities.				
Follows rules, directions, and uses good sportsmanship.				
Recognize physical activities contribute to physical fitness.				
Demonstrates / differentiates locomotor concepts needed to perform a variety of physical activities.				

MUSIC	T1	T2	T3	T4
Objectives				
Melody: Demonstrates vocal techniques.				
Rhythm: Demonstrates and reads simple patterns.				
Expressive Elements: Distinguishes between differences in music.				
Melodic Contour: Recognizes pitch relationships				
Listens and follows directions in order to participate fully in music education activities.				

ART	T1	T2	T3	T4
Objectives				
Uses art tools and materials in a safe and responsible manner.				
Follows directions and demonstrates effort while creating artwork.				
Creates and expresses given ideas visually and verbally.				

STUDENT RESPONSIBILITIES	T1	T2	T3	T4
Objectives				
Participates and contributes in class discussions and activities				
Stays on task to complete required expectations				
Keeps materials organized				
Follows directions promptly				
Talks at appropriate times				
Demonstrates physical self-control				
Problem solves independently				
Resolves conflict appropriately				
Safe, respectful, and responsible with technology				
Safe and respectful to adults				
Safe and respectful to peers				
Strives for quality work				

Jackson R-2



School Year: 2023-24
 Grade: 2nd Grade
 Term Ending: 05/23/24

PERFORMANCE LEVEL DESCRIPTORS
4 - Exceeding district and state level standards. Demonstrates in-depth inferences and applications of grade level concepts.
3 - Meeting district and state level standards. Demonstrates and applies key concepts, processes, and skills for the grade level.
2 - Approaching district and state level standards, with assistance and guidance. Demonstrates understanding of basic concepts, processes, and skills for grade level.
1 - Beginning to demonstrate a basic understanding of key concepts, processes, and skills for the grade level. Not yet able to produce work that meets district and state level standards.

Student:

Teacher:

Principal:

TERM	T1	T2	T3	T4
Days Absent	0.0	0.0	0.0	0.0
Times Tardy	0	0	0	0