

Student:

Grade: 04

TERM 4: Ending 05/23/24

PERFORMANCE LEVEL DESCRIPTORS	
1- Beginning	NA- Not Applicable
2- Approaching	S- Satisfactory
3- Meeting	U- Unsatisfactory
4- Exceeding	P - Progressing
	*- Score Modified
Shading = Not Assessed This Quarter	

READING	T1	T2	T3	T4
Objectives				
READING: COMPREHENSION				
Use evidence from the text to explain my inferences and conclusions.				
Use the context of the sentences to determine the meaning of unfamiliar and/or multiple meaning words				
Describe the interaction of characters or how characters change				
Summarize text, identify the theme, and determine how past events impact future events				
Identify and explain whether a text is written in first or third person				
WRITING				
Objectives				
Write informative texts				
Write narrative texts				
Edit writing using correct conventions (spelling, grammar, punctuation, and capitalization)				
Write opinion texts				

MATHEMATICS	T1	T2	T3	T4
Objectives				
RELATIONSHIPS AND ALGEBRAIC THINKING				
Solve multi-step whole number problems involving addition and subtraction.				
Solve multi-step whole number problems involving the four operations.				
Interpret the remainder and determine how the remainder will affect the solution.				
Generate and analyze number patterns.				
NUMBER AND OPERATIONS: FRACTIONS				
Recognize and generate equivalent fractions.				
Compare two fractions				
Add and subtract fractions and mixed numbers with like denominators.				
Compare two decimals to the hundredths place.				
Multiply a fraction by a whole number.				
Represent fractions and decimals as equivalent.				
GEOMETRY AND MEASUREMENT				
Solve word problems with metric measurements.				
Solve problems that involve the perimeter and area of rectangles.				
Classify two-dimensional shapes by their sides and/or angles.				
Estimate the measure of an angle.				
Solve word problems with customary measurements.				

SCIENCE	T1	T2	T3	T4
Objectives				
PHYSICAL SCIENCE				
Identify forms of energy and energy transformations.				
Classify and construct electrical circuits.				
EARTH SCIENCE				
Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.				
SOCIAL STUDIES				
Objectives				
GEOGRAPHY				
Describe regions of the United States.				
HISTORY				
Describe the discovery and exploration of America.				
Explain the American Revolution and Declaration of Independence.				
GOVERNMENT				
Describe the powers and functions of government branches and principles of US documents.				

ART	T1	T2	T3	T4
Objectives				
Uses art tools and materials in a safe and responsible manner.				
Follows directions and demonstrates effort while creating artwork.				
Creates and expresses given ideas visually and verbally.				

MUSIC	T1	T2	T3	T4
Objectives				
Melody: Demonstrates vocal techniques.				
Rhythm: Demonstrates and reads simple patterns.				
Expressive Elements: Distinguishes between different forms in music.				
Melodic Contour: Demonstrates an understanding of pitch relationships				
Listens and follows directions in order to participate fully in music education activities.				

PHYSICAL EDUCATION	T1	T2	T3	T4
Objectives				
1. Understands and applies the importance of different types of physical activities.				
2. Discusses and is able to rank their personal enjoyment in a variety of physical activities.				
3. Differentiates and applies locomotor skills needed to perform specific physical activities.				
4. Students will be able to use upper body manipulative skills in game like situations.				

STUDENT RESPONSIBILITIES	T1	T2	T3	T4
Objectives				
Participates and contributes in class discussions and activities				
Stays on task to complete required expectations				
Keeps materials organized				
Follows directions promptly				
Talks at appropriate times				
Demonstrates physical self-control				
Problem solves independently				
Resolves conflict appropriately				
Safe, respectful, and responsible with technology				
Safe and respectful to adults				
Safe and respectful to peers				
Strives for quality work				

Jackson R-2



School Year: 2023-24
Grade: 4th Grade
Term Ending: 05/23/24

PERFORMANCE LEVEL DESCRIPTORS				
4 - Exceeding district and state level standards. Demonstrates in-depth inferences and applications of grade level concepts.				
3 - Meeting district and state level standards. Demonstrates and applies key concepts, processes, and skills for the grade level.				
2 - Approaching district and state level standards, with assistance and guidance. Demonstrates understanding of basic concepts, processes, and skills for grade level.				
1 - Beginning to demonstrate a basic understanding of key concepts, processes, and skills for the grade level. Not yet able to produce work that meets district and state level standards.				

Student:

Teacher:

Principal:

TERM	T1	T2	T3	T4
Days Absent	0.0	0.0	0.0	0.0
Times Tardy	0	0	0	0