

Student:

Grade: 03

TERM 4: Ending 05/23/24

PERFORMANCE LEVEL DESCRIPTORS	
1- Beginning	NA- Not Applicable
2- Approaching	S- Satisfactory
3- Meeting	U- Unsatisfactory
4- Exceeding	P - Progressing
	*- Score Modified
Shading = Not Assessed This Quarter	

READING	T1	T2	T3	T4
<b>Objectives</b>				
<b>READING: COMPREHENSION</b>				
Find the central message, lesson, or moral of a story.				
Use sentence-level context to determine the meaning of unfamiliar or multiple-meaning words.				
Use text evidence to support conclusions.				
Summarize the beginning/middle/end of a story.				
Describe the relationships of characters and how they change				
Find the main idea and identify details or facts that support it.				

WRITING	T1	T2	T3	T4
<b>Objectives</b>				
Write informative/explanatory texts.				
Edit drafts with assistance from adults/peers for spelling, capitalization, complete sentences, and ending punctuation.				
Write fiction or nonfiction narratives and poems.				
Write opinion texts.				

MATHEMATICS	T1	T2	T3	T4
<b>Objectives</b>				
<b>RELATIONSHIPS AND ALGEBRAIC THINKING</b>				
Fluently multiply within 100.				
Solve two-step word problems involving variables using any of the four operations.				
Interpret the reasonableness of answers.				
<b>NUMBER AND OPERATIONS IN BASE TEN</b>				
Add and subtract within 1,000.				
<b>NUMBER AND OPERATIONS: FRACTIONS</b>				
Use fractions to represent parts of a whole.				
Represent fractions on a number line.				
Compare fractions using $<$ , $>$ , or $=$ .				
<b>GEOMETRY AND MEASUREMENT</b>				
Identify and compare attributes of shapes.				
<b>DATA AND STATISTICS</b>				
Solves problems based on information found in bar and/or picture graphs.				

SCIENCE	T1	T2	T3	T4
<b>Objectives</b>				
<b>LIFE SCIENCE</b>				
Explain plant structures, life cycles, and adaptations.				
Explain animal adaptations and life cycles.				
Explain relationships in ecosystems.				
<b>EARTH SCIENCE</b>				
Make a claim about the merit of an existing design solution that reduces the impacts of a weather-related hazard.				
<b>PHYSICAL SCIENCE</b>				
Predict and investigate that water can change states as a result of temperature changes.				
<b>SOCIAL STUDIES</b>				
<b>Objectives</b>				
<b>GEOGRAPHY</b>				
Identify major Missouri cities and describe Missouri regions.				
<b>HISTORY</b>				
Explain the sequence of Missouri settlement and statehood.				
<b>GOVERNMENT</b>				
Describe the three branches of state government.				
<b>ECONOMICS</b>				
Explain basic economic concepts.				

PHYSICAL EDUCATION	T1	T2	T3	T4
<b>Objectives</b>				
Applies locomotor concepts and strategies in changing game-like situations				
Follows rules, directions, and uses good sportsmanship				
Participates fully in teacher led physical education assessments				
Demonstrates locomotor skills needed to perform a variety of physical activities				
Demonstrates upper body manipulative skills needed to perform a variety of physical activities				

MUSIC	T1	T2	T3	T4
<b>Objectives</b>				
Melody: Demonstrates vocal techniques.				
Rhythm: Demonstrates and reads simple patterns.				
Expressive Elements: Distinguishes between differences in music.				
Melodic Contour: Demonstrates an understanding of pitch relationships				
Listens and follows directions in order to participate fully in music education activities.				

ART	T1	T2	T3	T4
<b>Objectives</b>				
Uses art tools and materials in a safe and responsible manner.				
Follows directions and demonstrates effort while creating artwork.				
Creates and expresses given ideas visually and verbally.				

STUDENT RESPONSIBILITIES	T1	T2	T3	T4
<b>Objectives</b>				
Participates and contributes in class discussions and activities				
Stays on task to complete required expectations				
Keeps materials organized				
Follows directions promptly				
Talks at appropriate times				
Demonstrates physical self-control				
Problem solves independently				
Resolves conflict appropriately				
Safe, respectful, and responsible with technology				
Safe and respectful to adults				
Safe and respectful to peers				
Strives for quality work				

## Jackson R-2



**School Year: 2023-24**  
**Grade: 3rd Grade**  
**Term Ending: 05/23/24**

PERFORMANCE LEVEL DESCRIPTORS
4 - Exceeding district and state level standards. Demonstrates in-depth inferences and applications of grade level concepts.
3 - Meeting district and state level standards. Demonstrates and applies key concepts, processes, and skills for the grade level.
2 - Approaching district and state level standards, with assistance and guidance. Demonstrates understanding of basic concepts, processes, and skills for grade level.
1 - Beginning to demonstrate a basic understanding of key concepts, processes, and skills for the grade level. Not yet able to produce work that meets district and state level standards.

**Student:**

**Teacher:**

**Principal:**

TERM	T1	T2	T3	T4
Days Absent	0.0	0.0	0.0	0.0
Times Tardy	0	0	0	0