

Student:

Grade: 01

TERM 4: Ending 05/23/24

PERFORMANCE LEVEL DESCRIPTORS	
1- Beginning	NA- Not Applicable
2- Approaching	S- Satisfactory
3- Meeting	U- Unsatisfactory
4- Exceeding	P - Progressing
	*- Score Modified
Shading = Not Assessed This Quarter	

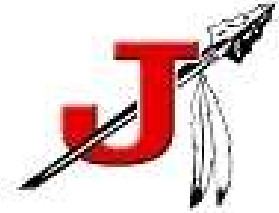
READING	T1	T2	T3	T4
Objectives				
READING FOUNDATIONAL SKILLS				
Decode words with CVC pattern				
Spell CVC words				
Decode words with consonant digraphs (sh, ch, th, wh, ck)				
Spell words with consonant digraphs (sh, ch, th, wh, ck)				
Decode words with initial and final consonant blends.				
Spell words with initial and final consonant blends				
Decode words with CVCe patterns				
Spell words with CVCe patterns				
Decode words with vowel team patterns				
Spell words with vowel team patterns				
READING: COMPREHENSION				
Describe characters, setting, problem, solution, and events in order in a text				
Identify the main idea and key details in nonfiction text				

WRITING	T1	T2	T3	T4
Objectives				
Write fiction or nonfiction narratives and poems				
Write complete sentences				
Use correct ending punctuation when writing				
Use correct capitalization in written text				
Write informational texts				
Write opinion texts				
MATHEMATICS				
Objectives				
RELATIONSHIPS AND ALGEBRAIC THINKING				
Fluently add and subtract within 10.				
Solve addition problems within 20.				
Solve subtraction problems within 20.				
Determine if equations involving addition and subtraction are true or false.				
NUMBER AND OPERATIONS IN BASE TEN				
Solve addition problems within 100.				
Compare two two-digit numbers using symbols.				
GEOMETRY AND MEASUREMENT				
Measure lengths using non-standard units.				
Order three or more objects by length.				
Recognize and describe 2D shapes and 3D objects.				
Tell and write time in hours and half-hours using analog and digital clocks.				
DATA AND STATISTICS				
Ask and answer questions about graphs.				

SOCIAL STUDIES	T1	T2	T3	T4
Objectives				
CONSTITUTIONAL DEMOCRACY				
Recognize and explain the significance of US symbols.				
HISTORY				
Describe contributions of George Washington, Abraham Lincoln, and Martin Luther King, Jr.				
ECONOMICS				
Describe consumers and producers and the relationship to goods and services within your school and community				
GEOGRAPHY				
Use maps and globes to locate information.				
SCIENCE				
Objectives				
PHYSICAL SCIENCE				
Identify the basic forms of energy and how they are used in everyday life.				
EARTH SCIENCE				
Recognize characteristics of the sun and moon and understand seasonal changes.				
LIFE SCIENCE				
Identify the parts and functions of plants and how animals grow and change.				
STUDENT RESPONSIBILITIES				
Objectives				
Participates and contributes in class discussions and activities				
Stays on task to complete required expectations				
Keeps materials organized				
Follows directions promptly				
Talks at appropriate times				
Demonstrates physical self-control				
Problem solves independently				
Resolves conflict appropriately				
Safe, respectful, and responsible with technology				
Safe and respectful to adults				
Safe and respectful to peers				

STUDENT RESPONSIBILITIES	T1	T2	T3	T4
Strives for quality work				
ART	T1	T2	T3	T4
Objectives				
Uses art tools and materials in a safe and responsible manner.				
Follows directions and demonstrates effort while creating artwork.				
MUSIC	T1	T2	T3	T4
Objectives				
Melody: Demonstrates vocal techniques.				
Rhythm: Demonstrates and recognizes simple patterns.				
Expressive Elements: Distinguishes between differences in music.				
Listens and follows directions in order to participate fully in music education activities.				
PHYSICAL EDUCATION	T1	T2	T3	T4
Objectives				
Participates fully in physical education activities.				
Follows rules, directions, and uses good sportsmanship.				
Demonstrates locomotor skills and patterns needed to perform a variety of physical activities.				
Demonstrates non-locomotor skills needed to perform a variety of physical activities.				

Jackson R-2



EAST ELEMENTARY
School Year: 2023-24
Grade: 1st Grade
Term Ending: 05/23/24

PERFORMANCE LEVEL DESCRIPTORS

4 - Exceeding district and state level standards. Demonstrates in-depth inferences and applications of grade level concepts.

3 - Meeting district and state level standards. Demonstrates and applies key concepts, processes, and skills for the grade level.

2 - Approaching district and state level standards, with assistance and guidance. Demonstrates understanding of basic concepts, processes, and skills for grade level.

1 - Beginning to demonstrate a basic understanding of key concepts, processes, and skills for the grade level. Not yet able to produce work that meets district and state level standards.

Student:

Teacher:

Principal:

TERM	T1	T2	T3	T4
Days Absent	0.0	0.0	0.0	0.0
Times Tardy	0	0	0	0