

Student:

Grade: K

TERM 4: Ending 05/23/24

| PERFORMANCE LEVEL DESCRIPTORS | |
|-------------------------------------|--------------------|
| 1- Beginning | NA- Not Applicable |
| 2- Approaching | S- Satisfactory |
| 3- Meeting | U- Unsatisfactory |
| 4- Exceeding | P - Progressing |
| | *- Score Modified |
| Shading = Not Assessed This Quarter | |

| READING | T1 | T2 | T3 | T4 |
|--|----|----|----|----|
| Objectives | | | | |
| READING: COMPREHENSION | | | | |
| Identify elements of a story, including setting, character, and key events | | | | |
| Name the main topic and recall key details of the text | | | | |
| READING: FOUNDATIONAL SKILLS | | | | |
| Identify all uppercase/lowercase letters | | | | |
| Produce sounds of uppercase/lowercase letters | | | | |
| Produce and identify rhyming pairs | | | | |
| Segment spoken words into two or three phonemes | | | | |
| Blend letters and sounds to read simple words | | | | |
| Write letters to spell CVC words | | | | |

| SCIENCE | T1 | T2 | T3 | T4 |
|--|----|----|----|----|
| Objectives | | | | |
| PHYSICAL SCIENCE | | | | |
| Describe force, motion, and position of objects. | | | | |
| Make observations about the physical properties of objects. | | | | |
| EARTH SCIENCE | | | | |
| Make observations about the weather at different times of the year. | | | | |
| LIFE SCIENCE | | | | |
| Make observations about living and nonliving things and identify the needs of living things. | | | | |

| WRITING | T1 | T2 | T3 | T4 |
|---|----|----|----|----|
| Objectives | | | | |
| With assistance, write a narrative piece | | | | |
| With assistance, write an informative piece | | | | |
| With assistance, write an opinion piece that includes logical reasoning | | | | |
| Write first and last name correctly with appropriate capitalization (without model) | | | | |
| Write words with a combination of uppercase/lowercase letters correctly | | | | |
| Use a capital letter at the beginning of a sentence | | | | |
| Use a punctuation mark at the end of a sentence. | | | | |

| MATHEMATICS | T1 | T2 | T3 | T4 |
|---|----|----|----|----|
| Objectives | | | | |
| NUMBER SENSE | | | | |
| Read numerals 0-10 out of sequence. | | | | |
| Write numerals 0-10 in and out of sequence. | | | | |
| Show objects to match a given number up to 10. | | | | |
| Recognize, without counting, the quantity of groups up to 5 objects arranged in common patterns. | | | | |
| Compare two numerals between 1 and 10. | | | | |
| Read numerals 0-20 out of sequence. | | | | |
| Write numerals 0-20 in and out of sequence. | | | | |
| Show objects to match a given number to 20. | | | | |
| Represent numbers 11-19 with a group of 10 and extra ones. | | | | |
| RELATIONSHIPS AND ALGEBRAIC THINKING | | | | |
| Represents addition within 10. | | | | |
| Represents subtraction within 10. | | | | |
| Fluently add and subtract to 5. | | | | |
| Uses objects, drawings, and equations to show the decomposition of numbers within 10. | | | | |
| GEOMETRY AND MEASUREMENT | | | | |
| Identify and describe the attribute of shapes, and use the attributes to sort a collection of shapes. | | | | |

| SOCIAL STUDIES | T1 | T2 | T3 | T4 |
|---|----|----|----|----|
| Objectives | | | | |
| CONSTITUTIONAL DEMOCRACY | | | | |
| Recite the Pledge of Allegiance and recognize the flag as a symbol of our nation. | | | | |
| GEOGRAPHY | | | | |
| Identify a map and globe as tools. | | | | |

| ART | T1 | T2 | T3 | T4 |
|---|----|----|----|----|
| Objectives | | | | |
| Uses art tools and materials in a safe and responsible manner. | | | | |
| Follows directions and demonstrates effort while creating artwork. | | | | |
| MUSIC | T1 | T2 | T3 | T4 |
| Objectives | | | | |
| Melody: Demonstrates vocal techniques. | | | | |
| Rhythm: Demonstrates use of steady beat. | | | | |
| Expressive Elements: Recognizes changes in music. | | | | |
| Listens and follows directions in order to participate fully in music education activities. | | | | |
| PHYSICAL EDUCATION | T1 | T2 | T3 | T4 |
| Objectives | | | | |
| Participates fully in physical education activities. | | | | |
| Follows rules, directions, and uses good sportsmanship. | | | | |
| Demonstrates locomotor skills needed to perform a variety of physical activities. | | | | |
| Differentiates between personal space and general space to increase body awareness. | | | | |
| STUDENT RESPONSIBILITIES | T1 | T2 | T3 | T4 |
| Objectives | | | | |
| Participates and contributes in class discussions and activities | | | | |
| Stays on task to complete required expectations | | | | |
| Keeps materials organized | | | | |
| Follows directions promptly | | | | |
| Talks at appropriate times | | | | |
| Demonstrates physical self-control | | | | |
| Problem solves independently | | | | |
| Resolves conflict appropriately | | | | |
| Safe, respectful, and responsible with technology | | | | |
| Safe and respectful to adults | | | | |
| Safe and respectful to peers | | | | |
| Strives for quality work | | | | |

Jackson R-2



EAST ELEMENTARY
School Year: 2023-24
Grade: Kindergarten All-Day
Term Ending: 05/23/24

PERFORMANCE LEVEL DESCRIPTORS

4 - Exceeding district and state level standards. Demonstrates in-depth inferences and applications of grade level concepts.

3 - Meeting district and state level standards. Demonstrates and applies key concepts, processes, and skills for the grade level.

2 - Approaching district and state level standards, with assistance and guidance. Demonstrates understanding of basic concepts, processes, and skills for grade level.

1 - Beginning to demonstrate a basic understanding of key concepts, processes, and skills for the grade level. Not yet able to produce work that meets district and state level standards.

Student:

Teacher:

Principal:

| TERM | T1 | T2 | T3 | T4 |
|-------------|-----|-----|-----|-----|
| Days Absent | 0.0 | 0.0 | 0.0 | 0.0 |
| Times Tardy | 0 | 0 | 0 | 0 |