



## Kindergarten Learning Goals

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As a district rich in tradition of excellence, Jackson R-2 holds high academic achievement as a priority for our students, parents, and staff. This document outlines concepts and skills that form the foundation for understanding and learning in the kindergarten classroom. It provides a framework to bring focus to teaching, learning, and assessing. The Learning Goals were written by Jackson R-2 elementary school teachers. They reflect the instructional focus for your child's learning during the school year.

The "*Learning Goals*" found in this handout are based on the *Missouri Grade Level Expectations (GLEs)*. These provide detail about what students should know by grade level according to the Missouri Department of Elementary and Secondary Education.



## Kindergarten Learning Goals

### Communication Arts

- Knows that print goes from left to right, top to bottom, and word by word.
- Knows difference between words and letters.
- Identifies rhyming words.
- Recognizes beginning and ending sounds of words.
- Repeats sounds in words.
- Identifies letters and sounds.
- Writes letter that goes with consonant sound.
- Reads simple text.
- Develops vocabulary by listening to and discussing unknown words in stories.
- Develops reading strategies to comprehend grade level fiction and nonfiction text, with assistance.
- Makes connections with texts and personal experiences, with assistance.
- Uses features of a book while reading to build comprehension, with assistance.
- Participates in read-aloud experiences.
- Identifies story elements using details from the text, with assistance.
- Recognizes words that describe the five senses in nonfiction text, with assistance.
- Uses the writing process to compose a variety of texts (words and/or pictures), with assistance.
- Stays on topic while using pictures/text to address a specific audience, with assistance.
- Prints all letters legibly using the correct direction and spacing.
- Capitalizes and spells first and last name.
- Uses ending punctuation, with assistance.
- Demonstrates appropriate listening behaviors for a variety of purposes.
- Speaks clearly when sharing ideas, asking questions, and giving oral directions.
- Understands you can find resources on topics of interest, with assistance.

### Mathematics

- Identifies numbers up to 31.
- Identifies half of a shape.
- Uses objects to add and subtract values up to 10.
- Counts to 100.
- Matches words, number words, and pictures.
- Recognizes, creates, and continues patterns.
- Shows word problems using pictures, objects, or symbols.
- Identifies and describes 2- and 3- dimensional shapes.
- Describes and names positional words: above, below, in front, behind.
- Identifies objects by sliding and turning.
- Compares and arranges objects according to size or weight.
- Describes passage of time using terms such as today, yesterday, and tomorrow.
- Identifies and knows the value of a penny, nickel, dime, and quarter.
- Compares lengths of objects: shorter, longer, and same.
- Sorts items according to their characteristics.
- Creates graphs using objects.

### Social Studies

- Identifies why laws and rules are made and why it is necessary to enforce them.
- Identifies the flag and recites the Pledge of Allegiance.
- Participates in democratic decision-making process as well as describes how groups/families make decisions.
- Identifies examples of scarcity and opportunity cost.
- Identifies maps, globes, and other resources as tools.
- Names common physical, social, and emotional needs.



## Kindergarten Learning Goals

### Science

- Identifies, describes, and sorts objects.
- Identifies and compares sounds heard in everyday life.
- Identifies the ear as the sound receiver.
- Describes an object's position relative to another object.
- Identifies ways to cause objects to move by touching them.
- Identifies that magnets can cause objects to move without touching them.
- Observes and compares different kinds of plants and animals.
- Matches baby animals with their parents.
- Describes seasons and how they affect plants, animals, and everyday life of humans.
- Observes and describes daily and seasonal weather conditions.
- Observes and describes the sun, moon, and stars.
- Describes the movement of the sun and moon.
- Observes and describes the four seasons.
- Asks questions and conducts simple investigations about the environment.
- Makes observations and comparisons using the five senses, simple tools, and measurements.
- Uses observations to describe, compare, and make predictions.
- Communicates observations using words, pictures, and numbers.
- Observes and identifies that some objects occur in nature and others are man-made.
- Describes how tools have helped scientists make better observations.

### Art

- Identifies and uses different lines (zigzag, curvy, dotted, dash).
- Mixes two colors to create a third color.
- Creates a simple printmaking technique (stamping, handprints, objects).
- Uses scissors with relative control.
- Creates a pot using clay. (pinching and pulling the clay)
- Identifies and creates a self-portrait, landscape.

- Identifies shapes as large or small.
- Identifies and uses primary colors (red, blue, yellow).
- Identifies and uses a pattern by repeating shapes, lines, and colors.
- Identifies the subject (or main idea) of artworks.
- Identifies and creates multicultural artworks (Native American, European, United States, etc.) and historical styles of art (cubism, impressionism, etc.).

### Music

- Uses singing, speaking, whispering, and shouting voices.
- Experiences a variety of music including patriotic, folk, seasonal, and multicultural songs.
- Reads symbols for long and short sounds and silences.
- Experiences high and low sounds.
- Experiences fast and slow movement.
- Experiences loud and soft sounds.
- Experiences same and different, high/low, soft/loud, up/down, and long/short.
- Responds and moves to a musical example.
- Echoes simple patterns on classroom instruments.

### Physical Education

- Explains what it means to be fit.
- Identifies major body parts (e.g. head, neck, arms, shoulders).
- Demonstrates the ability to share, be cooperative, and be safe with others.
- Demonstrates the correct form of three locomotor skills: walk, run, and jump.
- Demonstrates manipulative skills in a stationary position (e.g. rolling, throwing, catching, and kicking).