

Jackson R-2



1st Grade Learning Goals

As a district rich in tradition of excellence, Jackson R-2 holds high academic achievement as a priority for our students, parents, and staff. This document outlines concepts and skills that form the foundation for understanding and learning in the 1st grade classroom. It provides a framework to bring focus to teaching, learning, and assessing. The Learning Goals were written by Jackson R-2 elementary school teachers. They reflect the instructional focus for your child's learning during the school year.

The "*Learning Goals*" found in this handout are based on the *Missouri Grade Level Expectations* (GLEs). These provide detail about what students should know by grade level according to the Missouri Department of Elementary and Secondary Education.

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1st Grade Learning Goals

Communication Arts

- Knows the difference between upper- and lower-case letters.
- Identifies first and last letters of words.
- Knows letters need to be in the correct order to make a word.
- Makes rhyming words.
- Separates and says sounds in words.
- Blends sounds to form words.
- Changes beginning and ending sounds to form new words.
- Develops and uses vocabulary skills and strategies to find the meaning of unknown words.
- Reads with phrasing and expression using grade-level text.
- Uses reading strategies to comprehend grade level fiction and nonfiction text.
- Makes connections with texts and personal experiences.
- Uses features of a book while reading to build comprehension.
- Recognizes rhythm, rhyme, and repeated sounds in reading.
- Identifies story elements using details from the text.
- Recognizes words that describe the five senses in nonfiction text, with assistance.
- Reads and follows a simple direction.
- Uses the writing process to compose a variety of texts, with assistance.
- Stays on topic while addressing a specific audience, with assistance.
- Organizes writing with a beginning and end, using complete sentences.
- Uses correct capitalization, punctuation, and grammar in daily written work.
- Prints all letters legibly using the correct direction and spacing.
- Demonstrates appropriate listening behaviors for a variety of purposes.
- Speaks clearly when sharing ideas, asking questions, and giving oral directions.
- Identifies and locates appropriate resources to gather and use information, with assistance.

Mathematics

- Reads, writes, and compares whole numbers up to 100.
- Identifies halves and fourths of a shape.
- Counts by 2s, 5s, and 10s.
- Adds and subtracts numbers to 20.
- Continues and describes patterns.
- Creates a number sentence from a word problem.
- Identifies and describes 2- and 3- dimensional shapes.
- Creates 2-dimensional shapes.
- Understands the concept of left and right.
- Uses objects to show slides, flips, and turns.
- Recognizes shapes that have symmetry.
- Selects the proper tool to measure length, time, weight, and temperature.
- Tells time to the nearest half hour.
- Counts money to a dollar, including half dollars.
- Uses repetition of an object to measure length.
- Sorts and classifies items according to their characteristics.
- Creates and reads bar graphs.

Science

- Measures, compares, and orders objects according to their mass.
- Compares and describes the temperature of an object and identifies the source that causes temperature change.
- Identifies light from the sun as a basic need for most plants.
- Describes and compares the position, speed, and motion of objects.
- Identifies the force required to move an object.
- Describes ways to change the motion of an object.
- Identifies the basic needs of plants and animals.
- Identifies and compares the characteristics and behaviors of different plants and animals.
- Identifies ways people depend on plants and animals for food, clothing, and shelter.
- Observes, measures, and compares weather data and temperature throughout the year.
- Observes and describes ways different forms of water are used in daily life.

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1st Grade Learning Goals

Science (Continued)

- Asks questions and conducts simple investigations about the environment.
- Makes observations and comparisons using the five senses, simple tools, and measurements.
- Uses observations to describe, compare, and make predictions.
- Communicates scientific thinking in a variety of formats.
- Observes and identifies that some objects occur in nature and others are man-made.
- Describes how tools have helped scientists make better observations.

Social Studies

- Explains how laws and rules are made and changed to promote the common good.
- Lists the rights and responsibilities of citizens.
- Recognizes and explains the significance of the Statue of Liberty and the Nation's Capitol.
- Examines how individual rights are protected.
- Proposes a peaceful resolution to an argument.
- Describes how decisions are made, enforced, and interpreted within schools.
- Identifies and describes the contributions of historical people.
- Identifies goods and services families use.
- Describes the relationship among consumers, consumption, producers, and production.
- Reads maps and uses the compass rose to identify directions.
- Identifies and describes the location of a place on a map.
- Explains how people have common, physical, social, and emotional needs.
- Identifies globes, maps, and other resources as tools.

Art

- Mixes two primary colors to create secondary colors. (red + blue=violet, blue + yellow=green, yellow + red=orange)
- Uses glue with relative control.
- Creates an in-the-round clay sculpture by pinching, pulling, and rolling.

- Identifies and creates a self-portrait, still life (food, flowers, and objects).
- Identifies and uses circle, square, rectangle, triangle, and oval shapes.
- Identifies and creates a work of art showing texture (rough, smooth, soft, hard).
- Identifies and uses primary colors (red, blue, yellow) and secondary colors (violet, green, orange).
- Identifies lines, shapes, colors, and patterns in artworks.
- Identifies and creates multicultural artworks (Native American, European, United States, etc.) and historical styles of art (cubism, impressionism, etc.).

Music

- Echoes simple patterns using singing voice.
- Experiences a variety of music including patriotic, folk, seasonal, and multicultural songs.
- Transfers symbols into patterns of rhythms using quarter note/rest and eighth note pairs.
- Distinguishes between high and low sounds.
- Distinguishes between fast and slow movement and loud and soft sounds.
- Distinguishes between same/different, high/low, soft/loud, up/down, and long/short.
- Demonstrates three movement musical opposites such as: high/low, fast/slow, and soft/loud.
- Performs simple patterns on classroom instruments.

Physical Education

- Names three ways to stay fit.
- Tells why muscles and bones are important to movement.
- Demonstrates the correct form of all locomotor skills: walk, run, skip, gallop, slide, hop, jump, and leap.
- Demonstrates a variety of manipulative skills while stationary and moving.
- Demonstrates rhythm activities (e.g. jump ropes, parachute).
- Demonstrates a simple dance (e.g. Hokey Pokey).